

West Virginia University 2008 Adventure WV

Offered by:
**The WVU Mountaineer Adventure Program
&
The Davis College of Agriculture, Forestry and Consumer Sciences
Recreation, Parks and Tourism Resources Program**

**RPTR 140 – 3-credit- Adventure WV – Explore 5
CRN # 84454**

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Course Description

The purpose of Adventure WV is to provide you, the first year student, with information and tools for making a successful transition from high school to college; to ensure that you become an active, responsible member of the WVU community; to help you acquire basic academic survival skills; and to help you develop into a self-motivated, independent learner.

This course will introduce you to the state's natural resources, culture, and history, as well as WVU's academic policies, procedures, services and traditions. Success in this course depends largely on your participation. Successful completion of course assignments will determine your final grade. Adventure WV is an alternative to the WVU U101 requirement.

Mission

The Adventure WV program was developed to orient and transition new students for life at WVU. This is accomplished through development of new and lasting friendships, along with personal development. The program is built on safety, quality, fun, and care of the environment.

Required Materials and Tools

1. Textbook: *FOCUS on Student Success*
2. Daily Planner
3. WVU eCampus
 - a. Many of the assignments such as the on-line quizzes and activities will require access to WVU eCampus. To access eCampus go to <https://ecampus.wvu.edu>. Log in using your MIX username and password. Click on the link for your Adventure WV course (RPTR).

Goals & Objectives

Create a fun and exciting environment that fosters new friendships as well as individual growth.

By the experiential design of the program

Leaders that are trained in group dynamics, effective communication and conflict resolution skills.

Develop a positive connection with WVU students, faculty, staff, and the university community.

By developing a common thread through shared experiences

Through the use of the "Leave-a-Trace" program

By fostering traditions

Ease the transition to college life.

By addressing issues that face college students.

By instilling a sense of accomplishment by setting people up for success and positive experiences that will aid them through college.

Offer opportunities for leadership, teamwork, and community service with other incoming freshmen.

Teambuilding initiatives and group challenges.

By creating community service projects.

Enhance interpersonal skills such as trust, communication, acceptance, and social interaction.

Through leadership building, group initiatives, and debriefings.

Encourage improvement of participant self-awareness, decision making skills, initiative and self-confidence.

By positive encouragement and commitment.

Compassionate and insightful leaders.

Develop wilderness skills and awareness of outdoor recreational opportunities at WVU.

By visiting and discussing recreational areas in WV.

By teaching skills throughout the program.

By making students aware of the Outdoor Recreation Center.

Combat substance abuse and homesickness

Through discussions and debriefings

Through teaming up with WVU Student Health Services and the Carruth Center.

Support Student Retention.

Course Assignments

****FOR ALL CLASS PAPERS, PLEASE USE 12 POINT TIMES NEW ROMAN FONT
AND 1.5 LINE SPACING****

Participation and Attendance: (40 pts, 20%)

Your attendance is required on the summer expedition, at the New Student Convocation, two fall semester classroom meetings, and one community service project. Your participation in each of these activities is essential for your success in this course as well as your college career.

Goal Letter and Reflection: (15pts, 8%)

The goal letter will be written during the summer expedition. This assignment requires you to write a letter to yourself outlining your first semester goals at WVU. These goals could address academics, personal development, social skills, and anything else that you want to accomplish. This letter should also address the steps you will take to ensure you achieve these goals. The goal letter will be returned to you at the second class session in November. Your final assignment for the class will be to review the goals you had set during the summer expedition and write a paper that discusses how far you have come in accomplishing your first semester goals.

Post Trip Reflection Paper: (20pts, 10%)

Upon completion of the summer expedition, you are required to write a four to seven page paper on the experience. **Be sure to list which program you participated in and the dates of the program.**

The paper should be a reflection upon your Adventure West Virginia experiences with an analysis of how/if at all the Adventure West Virginia program was effective in helping you adjust to WVU and college life. It is important to be specific in describing aspects of the program most important to you, as well as aspects of the experience that did not help or may have hindered your adjustment. Describe your experience in a manner that helps the reader understand your emotions; fears, joys, challenges, thrills, and annoyances. This paper will be used to help determine how to adjust future Adventure West Virginia experiences.

Secondly, describe how the program has impacted your view of West Virginia (not at all for some, maybe a great deal for others). Did the program challenge some of your assumptions? Reinforce ideas you already had? What were the most important aspects of the program in effecting your views of West Virginia?

Lastly, conclude with your overall thoughts of the Adventure West Virginia program.

Some questions to ask yourself when writing this paper include: How was I challenged? How did I overcome challenges? How, if at all, did the week help with starting college? What way (if at all) did the program change your perceptions about WVU and/or West Virginia? What are my overall thoughts of the program? This paper is due at the Reunion Picnic on Sunday August 24th at the ball room in the Mountain Lair from 7-9pm. Make sure your name, program # is on your paper and you put it with other papers from your program.

Paper Due Date: August 24th, 2008 at Adventure WV Reunion (we recommend doing it before the start of school—because there is a lot going on the first week of school)

Instructions for turning in your Reflection Paper:

Two parts of the paper are due on Aug. 24th at the Reunion.

1. Bring a hard copy of your paper to the reunion. Make sure your name, program # are on the paper and that it is placed in the correct program pile.
2. E-mail a digital copy of your paper to: adventurewv@mail.wvu.edu . When you send your electronic copy of your paper it is preferred that you send the paper as a word document, or in rich text format.
 - a.) If you have Microsoft Word as your word processor, simply attach the document and send it along.
 - b.) If you do not have Microsoft Word, then save your document in Rich Text Format.

It Starts Here: The President's Welcome to WVU (New Student Convocation) and First Floor Meeting: (Required or one letter grade reduction)

The President's Welcome serves as West Virginia University's official introduction to welcome new students. The WVU president challenges new students to succeed through academics, civic responsibility, service to others, leadership training, and lifetime learning. For on-campus freshman, the first floor meeting is a time for residence hall students to meet other residents on their floor, learn residence hall policies, and begin to build a relationship with their floor mates, RA, and other residence hall staff. To receive credit for attending the convocation you must save the cards that are passed out at The President's Welcome and Staple them to your reflection paper.

Information Security Awareness: (20pts, 10%)

Students will complete six modules and a final assignment that introduces and explains information security concepts and practices. In order to complete this activity login to the eCampus website. You must get at least an 80% on all modules in order to receive the full 20 points. You can retake the quizzes as many times as you need in order to pass. All modules, quizzes and the Final Assignment (Required) must be completed and submitted by **September 5th**

Classroom Meetings: (20pts, 10%)

We will meet twice during the semester (please see last page of syllabus for times and location of your class.) Attendance is required. If you have a conflicting class you need to bring us a digital copy of your schedule with the conflict on it, prior to the day of your class. We then can reschedule you for another class. There will be no make up classes for people who don't show up.

Center for Civic Engagement Assignment: (20pts, 10%)

You will be required to complete one three to five-hour long community service project. All community service projects must be approved and scheduled through the Center for Civic Engagement (293-8761x3384). You will need to sign up for a project at the CCE by Oct 1. The project must be completed by November 3rd. In addition, students will be required to write a 3 page paper on various aspects of the project. We will go over this process during the 1st class session.

Online Quizzes: (60pts, 30%)

All quizzes are posted on eCampus and **must be completed by the due date**. Please refer to the course schedule for due dates.

Other Activities:

Adventure WV Reunion: Sunday August 24, 2008 7pm—9pm in the Mountainlair Ballroom (top floor). ***Wear your Adventure WV shirt!*** Make sure you bring your reflection paper and email us a digital copy to: adventurewv@mail.wvu.edu . **The papers are DUE at the reunion!** This is a chance to meet up with your whole Adventure group. We will be showing a slideshow from your trip along with other Adventure WV trips, followed a raffle to win 1 of several whitewater trips, down the New, Gauley, and Cheat Rivers, along with other outdoor gear and cool WVU prizes. Raffle will be at the end of the slideshow and you must be present to win.

Evaluation

Assignment	Pts	%
Participation and Attendance	40	20%
Goal Letter and Reflection	20	10%
Post Trip Reflection Paper	20	10%
President's Welcome (Convocation)	(required or grade letter reduction)	
Classroom Meetings (2 meetings)	20	10%
Information Security Awareness Training	20	10%
Center for Civic Engagement Project	20	10%
Quizzes		
Quiz 1 (Due 9/19)	10	5%
Quiz 2 (Due 10/3)	10	5%
Quiz 3 (Due 10/17)	10	5%
Quiz 4 (Due 10/31)	10	5%
Quiz 5 (Due 11/7)	10	5%
Quiz 6 (Due 11/21)	10	5%
Course work Total	200	100%

Grade Scale:

A	93-100	A-	90-92.99
B+	87-89.99	B	83-86.99
B-	80-82.99	C+	77-79.99
C	70-76.99	D	60-69.99
F	59 and below		

LATE POLICY

Important:

- Hand in all assignments to the Adventure WV office, not the Outdoor Rec Center.
- Do not leave them under our doors or in our mailbox as they may not collect the assignment for several days and you will be penalized for additional lateness. There is also a risk it could get lost!
- Always keep a personal copy of your assignment.
- Do not expect your instructor to open a file sent by email or a disk copy of your work, unless arranged beforehand. **All assignments must be handed in as hard paper copies and typed.**

Period of Lateness	Deduction
Up to 24 hours after the due time	10% of the value of the assignment
From 24 hours to 48 hours after the due time	20% of the value of the assignment
From 48 hours to 72 hours after the due time	30% of the values of the assignment
From 72 hours + after the due time	100% of the value of the assignment

Extensions will only be granted in justified cases. **NOTE:** This **does not** include workload, sporting events, field trips etc. Documentation for justified cases will be expected (i.e., medical certificate, death notice etc.). Late assignment work will not be accepted or graded if it is handed in more than 72 hours after the due time. However, to receive a final grade for a course you may have to have completed all assignments.

Academic Honesty and Integrity

In this course and all courses at WVU, we expect and value academic honesty and integrity. We expect that our students will subscribe to the following: “Students should act to prevent opportunities for academic dishonesty to occur and in such a manner to discourage any type of academic dishonesty.... Academic dishonesty includes plagiarism; cheating and dishonest practices in connection with examinations, papers, and projects; and forgery, misrepresentation, and fraud.” (WVU Undergraduate Catalog)

WVU’s Social Justice/Disability Statement

West Virginia University is committed to social justice. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. The instructor of this course concurs with that commitment and expects to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration. If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise the instructor and make appropriate arrangements with Disability Services (293-6700).

ADVENTURE WV

Fall '08 Course Schedule – **Explore 5**

Date	Topic	Assignment	To Do	Reminders
<p><i>Week 1</i> Aug 18-22</p>	<p>Adventure WV Reunion 7pm-9pm Mountainlair Ballroom</p>	<p>Aug 24 – Adventure WV Reunion Email a copy of the Reflection paper to adventurewv@mail.wvu.edu Turn in Post Trip Reflection Papers at the Reunion</p>	<p>Purchase <i>FOCUS</i> textbook if you haven't already!! Complete the Information Security Modules by Sep 5 Read Chapter 1</p>	<ul style="list-style-type: none"> • Find a computer lab. • Scout out a good study space. • Organize your study materials. • Bring Day Planner to Class 1 <p style="text-align: right;">Aug 22: Last Day to Register for Classes</p>
<p><i>Week 2</i> Aug 25-29</p>	<p>Class 1 Tue, Aug 26 5-7pm Life Sciences Building Room G21</p>	<p>Course Expectations, Managing your time, learning about learning Bring Day Planner to Class 1</p>	<p>Read Chapter 2</p>	<p>Your first class session is Monday!! Be sure to keep up with all class assignments. Information Security Awareness Modules due by Sep 5</p>
<p><i>Week 3</i> Sep 1-5</p>		<p>Information Security Modules Due Sep 5</p>	<p>Read Chapter 4</p>	<p>Quiz 1 due by Sep 19</p>
<p><i>Week 4</i> Sep 8-12</p>			<p>Read Chapter 6</p>	<p>Contact the Center for Civic Engagement and start working on CCE Project</p>
<p><i>Week 5</i> Sep 15-19</p>		<p>Quiz 1 Due by Sep 19 Chapters 1, 2</p>	<p>Read Chapter 12</p>	<p>Quiz 2 Due by Oct 3</p>

Date	Topic	Assignment	To Do	Reminders
Week 6 Sep 29- Oct. 3		Quiz 2 Due By Oct 3 Ch 4, 6	Read Chapter 3	Work on CCE Project-You must schedule a project by Oct 1
Week 7 Oct 6-10			Read Chapter 11	Quiz 3 Due by Oct 17 Work on CCE Project
Week 8 Oct 13-17		Quiz 3 Due by Oct 17 Ch 12, 3	Read Chapter 9	Work on CCE Project
Week 9 Oct 20-24			Read Chapter 8	Oct 24: Last Day to Drop a Class with a "W" Quiz 4 Due by Oct 31
Week 10 Oct 27-31		Quiz 4 Due by Oct 31 Ch 11, 9	Read Chapter 10	CCE Project must be complete by Nov 3 Quiz 5 Due by Nov 7
Week 11 Nov 3-7		CCE Project Due by Nov 3 Quiz 5 Due by Nov 7 Ch 8, 10	Read Chapter 13	Your 2nd Class Session is Next Week!!
Week 12 Nov 10-14	Class 2 5-7pm Tue, Nov. 11 Life Sciences Building Room G21	Return goal letters, go over goal letter assignment, plan for the future!	Read Ch 14	Quiz 6 Due By Nov 20
Week 13 Nov 17-20		Quiz 6 Due by Nov 20 Ch 13, 14		Goal Letter reflection paper Due by Dec 2

Date	Topic	Assignment	To Do	Reminders
<p><i>Week 14</i></p> <p>Dec 1-5</p>		<p>Goal Letter reflection paper Due by Dec 2</p> <p>Please turn in at the Adventure WV office by 4pm</p>		<p>Dec. 4: Last Day to Withdraw from the University</p> <p>Dec 5: Last Day of Classes</p> <p>Final Exam Schedule http://www.arc.wvu.edu/examschedule_fall.html</p>
<p><i>Week 15</i></p> <p>Dec. 8-12</p>				<p>FINAL EXAM WEEK</p> <p>Good Luck!</p>